Special Educational Needs Information Report 2027

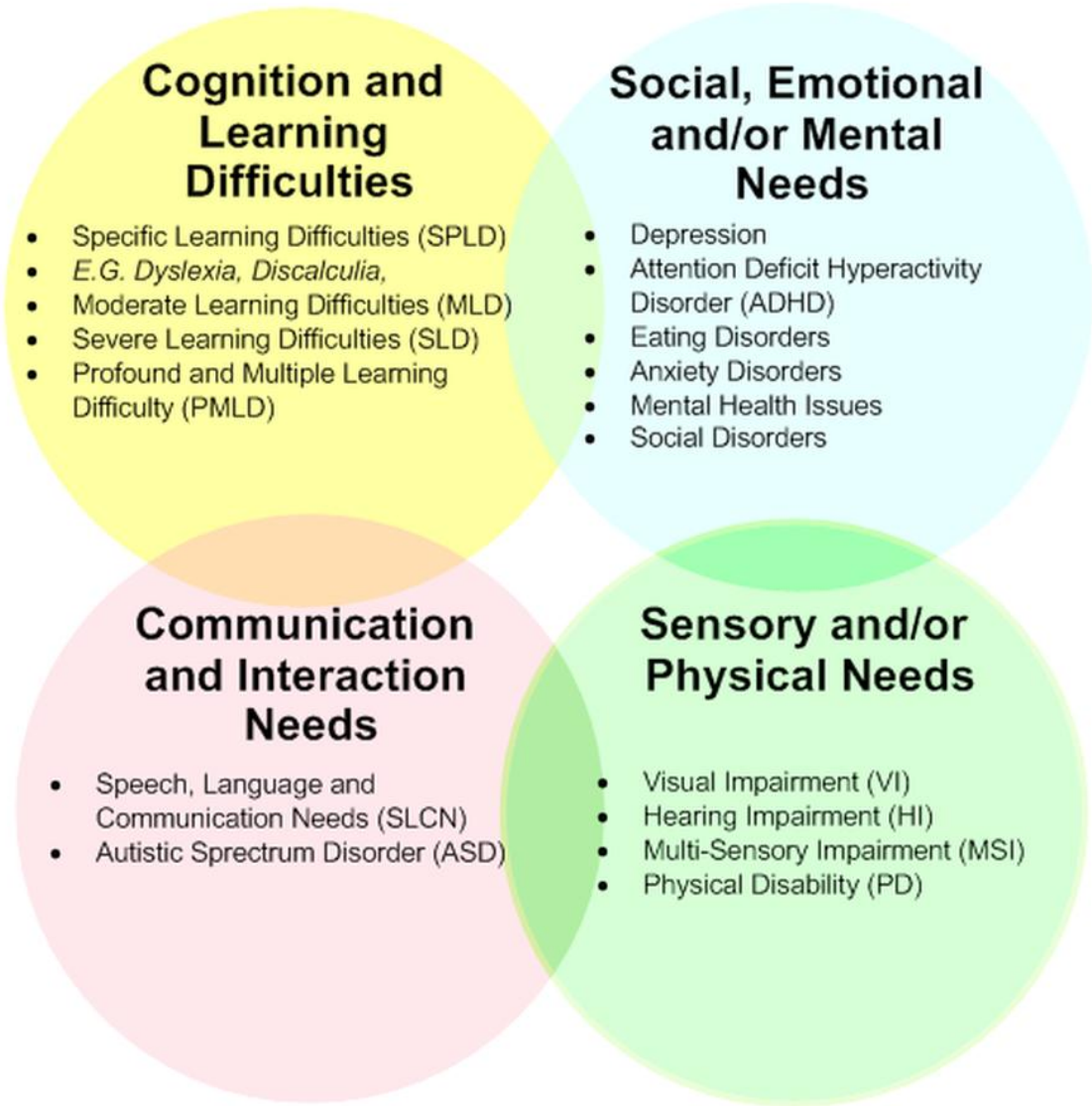
How we support children with special education needs and disabilities

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This SEN Information report can be looked through page by page or use the ‘quick links’ to find answers to a specific question.

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Areas of Special Educational needs



According to the SEND regulations 2015 'Children are identified as having SEND when they have a significantly greater difficulty in learning than most children at the same age'

At North we have students on the SEND register from the four areas set out in the SEN (Special Educational Needs) Code of Practice, 2014.

We also have students who need support whilst they wait for a diagnosis in the areas.

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What should I do if I think my child has Special Educational needs?

If you are concerned your child's struggles are linked to a SEND need please do contact us:

SENCO: rje@northbromsgrove.worcs.sch.uk
SEN Admin: kdi@northbromsgrove.worcs.sch.uk

We have regular monitoring of all students, and these can often highlight challenges that staff will bring to the SEND teams' attention. If you raise a concern, we will speak to teaching staff for further information, so it is worth speaking with them also.

Our assessments at the start of Year 9 can also highlight difficulties. However, these can come at any time of the child's education so do not hesitate to get in touch.

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How does the school know if a child needs extra help?

We have excellent relationships with our Middle School SENCOs and from before your child even starts with us we are collating information from them of your child's challenges and what is done to support them. From this we start students support plans that are then in place from their 1st day with us.

Constant monitoring and data analysis highlights any difficulties that come to light during your child's time with us.

If we are concerned about a student's ability to access exams based on prior performance, we have an assessor who can establish if extra is needed in exams – these assessments are carried out from Year 10.

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How will both school and I know how my child is doing?

Due to our regular data drops, we have a clear picture of how students are performing against their MEGS (minimum expected grades) This is regularly reported back to parents, if we have any concerns we will be in contact. We have several opportunities for parents to discuss with teaching staff their child's progress.

Students with an EHCP (Educational Health Care Plan) will have an annual meeting and other students on the SEND register will be contacted by the team to discuss need.

If you are worried always get in touch.

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How will school help me support my child’s learning?

As a school we will regularly update you how your child's education is going through reports and parents evenings.

We also have regular opportunities to get involved in your child's education through our 'Key to Success' evenings.

Support of revision is available through our website as well as the extra curricular and revision sessions on offer to encourage your child to attend.

You can also support your child through your communication with us – the more we know of your child circumstances the better we can support them.

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How will the curriculum be matched to my child’s needs?

In Year 9 your child will trial many of the subjects on offer to them in Year 10 and 11. It is important they approach each of these with an open mind. At the end of Year 9 you child will shape their own curriculum based on the subjects they enjoy/will help them with their next steps. Every child must study English, Maths and Science and either Geography or History – they then fill their option subjects from there with GCSE, BTEC or Cambridge National subjects.

This process is supported through evenings to speak to the subjects staff and interviews with the students to support their decisions.

In rare cases we may decide to alter the curriculum but this must be right for the student and not compromise a broad and balanced curriculum.

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How are the schools resources allocated and matched to children’s special educational needs?

Finances are closely monitored by the Headteacher and the Business manager, budgets are closely monitored and aligned to the school improvement plan.
The SENCO is on the Senior Leadership Team and so has an overview of the school resources. The school is well equipped with a large team of TAs, laptops for student use, reading pens, overlays and glasses. If specialist equipment is required, this is often provided by Chadsgrove Outreach team but as a school we are committed to the needs of our students and if further resources are required, we will make a request for these.

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How will the school decide the type of support my child will receive?

Every student on the SEND register has a tailored bespoke plan that is shared subtly with every member of teaching staff they have. This has the strategies that work to support that student. There is also a bank of support strategies based on need available to every member of teaching staff. This advice helps teaching staff deliver quality first teaching.
On occasion a student will require support in addition to that in lessons and this is delivered through interventions such as:

- Social skills
- Literacy and Numeracy intervention
- Mental Health Support

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How does the school judge whether the support has had an impact?

Our SEND provision is monitored not just by the SENCO but also the Senior Leadership Team as a whole, the SEND Governor and the teaching and support staff. 'Everyone is a teacher of SEND'. These enables us to see when a provision is not working for a student and make the appropriate changes. All interventions are evidence based so we can measure impact. As with everything, if you as the parent are unhappy with a provision get in touch and we will work together to improve.

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How will my child be included in activities outside the classroom including school trips?

As a school we pride ourselves on inclusion – no activity or trip is unavailable to a student because of their SEND. In fact, we have spent a great of time ensuring trips and activities are inclusive and will always make reasonable adjustments to ensure this.

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What support will there be for my child’s overall well being?

We have a variety of supports for Students wellbeing at North, our tutors are the students initial go to if anything is bothering them and they are supported by Pastoral Leads and Managers. Our Deputy Head Mrs Hodgson is Trauma Informed and the school practices follow this way of working. In addition to this we have mental health support in school through the NHS WEST programme, RESPECT workers and Mr Pincher a youth mental health specialist.
If you are worried about your child's wellbeing get in touch with the Pastoral lead so we can ge the right support in place for them.

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What training have the staff supporting SEND had or what are they having?

SEND is core to our training programme and quality assurance. Every July staff are introduced to the new intake from Year 8 and any complex needs are communicated. Specific need training goes on throughout the year. We have specialist deliver specific training on individuals or specific needs when necessary.
The most powerful information for staff is knowledge of individual children and how their needs manifest for them – we communicate this through the individual support plans (passports) that every child on the SEND register has – these are unique to each child and give a picture of need and strategies to support.

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How accessible is the school both indoors and outdoors?

We are very lucky at North Bromsgrove High School; the building is quite new, and every area is fully accessible – it is over 3 floors but with a lift to every floor. Everything except the PE block is in 1 building and both buildings are fully accessible. All playgrounds and outside spaces are also fully accessible.

The support area (CRC) has its own accessibility toilet and others are available around school.

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How are parents involved in the school? How can I get involved?

Communication is key for ensuring students have everything they need to succeed – never hesitate to get in touch.

We have many opportunities throughout the school year to come and get involved in your child's education including Key to Success Evenings and Parent's evenings.

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How do children contribute their views about their support and who can help them?

Students can speak with any member of staff about their support – tutors are usually a good key point of contact.

Every half term TAs check in with SEND students specifically to see how they are and their views on their support. Any changes can be made from these conversations.

Often, Students identify their own 'favourite' or key member of staff and those members of staff will communicate back to the the SEND team and act as an advocate for them.

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What specialist services are available or can be accessed by the school?

For SEND support the school has access to

- A private Educational Psychologist
- A Learning Support Assessor (assesses for exam arrangements)
- A Speech and Language Therapist
- An Autism specialist
- A Hearing Impaired Specialist
- A Visually Impaired Specialist
- A Mental Health Support Worker
- The Physical Outreach team
- Medical Education Team

If we need specialist services the SENCO will commission these as needed.

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How will the school prepare and support my child when transferring classes or schools?

North's SENCO meets with the current schools as soon as placements have been confirmed. In these meetings difficulties faced by the child are discussed and what strategies are currently in place. From this the SENCO starts to create students support plans. Any complex needs are shared with staff before students even start.
If you wish to contact and give an introduction to your young person, that is really helpful, the team are also in school on Open Evening to collate this too.
We also offer tours in September and October which are organised by the SENCO so book into those via the website and meet with the SENCO after to go through any concerns.

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Who can I contact for further information or to complain about SEN issues?

The Schools complaints policy can be found on the website or by clicking the following link.
Complaints Policy

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The Local Offer

Local Offer.
SEND Local Offer | Worcestershire County Council

SENDIAS (Independent Advice Service) is now delivered by Kids 02476 366054
Welcome to SENDIASS Herefordshire and Worcestershire | Worcestershire County Council

Early Intervention Family Support:
Early Help family support | Worcestershire County Council

Worcestershire Parent Partnership:
Families in Partnership (FiP) - Worcestershire's Parent Carer Forum | Worcestershire County Council

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School Contact details:

T: 01527 872375
F: 01527 839730
E: nbhs@northbromsgrove.worcs.sch.uk

For reporting pupil Y9-11 absences:
Email attendance@northbromsgrove.worcs.sch.uk
or **Text** 07860 055055 or **Phone** 01527 872 375 (Option 1)

For reporting Sixth Form absences:
Email sixthformattendance@northbromsgrove.worcs.sch.uk
or **Phone** 01527 872 375 (Option 2)

Contact details for key staff can be found here:
North Bromsgrove High School & Sixth Form - Contact

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What other support services can help me?

The National Autistic Society
British Dyslexia Association
Dyslexia Action
ASD Friendly
PDA Society
The Dyscalculia Centre
Living with ADHD
Young Minds

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